

## Principal Evaluation Summative Report

Academic Year \_\_\_\_\_ -- \_\_\_\_\_

Principal: \_\_\_\_\_

Grade Level: \_\_\_\_\_

School: \_\_\_\_\_

<b>Standard 1: Vision, Mission and Goals</b>	<b>Meets Expectation</b>	<b>*Growth Opportunity</b>	<b>**Area of Concern</b>
Description: The principal ensures that the school has a vision, mission and goals that aligns to district priorities and communicates and motivates others, including staff, students and families, to achieve the vision, mission and goals.			
Standard 1 Comments:			
<b>Standard 2: Teaching and Learning</b>	<b>Meets Expectation</b>	<b>*Growth Opportunity</b>	<b>**Area of Concern</b>
Description: The principal promotes student achievement and ongoing learning by developing procedures that highlight effective practices, positive relationships and safety and as a result, staff and Students experience high levels of learning.			
Standard 2 Comments:			
<b>Standard 3: Management of the Organizational Systems</b>	<b>Meets Expectation</b>	<b>*Growth Opportunity</b>	<b>**Area of Concern</b>
Description: The principal demonstrates skills consistent with a well-managed school including structures, procedures, resources and documentation that creates a learning environment supportive of student learning			
Standard 3 Comments:			
<b>Standard 4: Collaboration with Families and Stakeholders</b>	<b>Meets Expectation</b>	<b>*Growth Opportunity</b>	<b>**Area of Concern</b>
Description: The principal identifies and plans for the use of community resources to support learning, is visible and actively involved in building community relationships and support resulting in family and community members are engaged in a positive relationship with the school.			
Standard 4 Comments:			
<b>Standard 5: Ethics and Integrity</b>	<b>Meets Expectation</b>	<b>*Growth Opportunity</b>	<b>**Area of Concern</b>
Description: The principal demonstrates respectful and ethical behavior, including the maintenance of school records and procedures and ensuring teachers and and staff demonstrate respectful and ethical behavior.			
Standard 5 Comments:			
<b>Standard 6: Professional Development</b>	<b>Meets Expectation</b>	<b>*Growth Opportunity</b>	<b>**Area of Concern</b>
Description: The principal reviews and researches appropriate knowledge, skills and best practices, maintains appropriate documentation of ongoing professional learning, and ensures that professional learning is appropriately applied in order to impacts teachers, staff and students.			
Standard 6 Comments:			

\*A "Growth Opportunity" rating on a standard "may result" in a Growth Plan for that area.

\*\*An "Area of Concern" rating on a standard results in an Improvement Plan for that area.

## Principal Performance Growth Chart

Academic Year: \_\_\_\_\_

Indicator and Rationale	Baseline Assessment				Goal (Target related to selected indicator)	Results (Outcome of implemented strategies)	Follow-Up Assessment			
#1	0	1	2	3			0	1	2	3
	4	5	6	7			4	5	6	7
#2	0	1	2	3			0	1	2	3
	4	5	6	7			4	5	6	7
#3	0	1	2	3			0	1	2	3
	4	5	6	7			4	5	6	7
Indicator #1 Growth		Indicator #2 Growth		Indicator #3 Growth		Average Growth (Total Growth/# of Indicators)				
<b>Overall Student Performance Growth Chart</b> Insufficient Attainment: Less than 65% of all students in the school meet the learning target Partial Attainment: 65 – 79% of all students in the school meet the learning target Acceptable Attainment: 80 – 93% of all students in the school meet the learning target Exceptional Attainment: 94% and above of all students in the school meet the learning target										
Year 1 Student Growth Attainment (%)		Year 2 Student Growth Attainment (%)		Year 3 Student Growth Attainment (%)		Overall Average Student Growth Attainment (%)				

MISSOURI'S EDUCATOR EVALUATION SYSTEM

<b>Yrs in Position</b>	<b>Highly Effective</b>	<b>Effective</b>	<b>Minimally Effective</b>	<b>Ineffective</b>
0-2	No Areas of Concern And All indicators rate 3 or above And Student Growth Exceptional	No Areas of Concern And All indicators rate 2 or above And Student Growth Acceptable	1 Area of Concern Or All indicators rate less than 2 or avg. growth less than 1 Or Student Growth Partial	Multiple Areas of Concern Or An indicator rating below 1 or avg. growth less than 2 Or Student Growth Insufficient
3-5	No Areas of Concern And All indicators rate 4 or above And Student Growth Exceptional	No Areas of Concern And All indicators rate 3 or above And Student Growth Acceptable	1 Area of Concern Or All indicators rate less than 3 or avg. growth less than 1 Or Student Growth Partial	Multiple Areas of Concern Or All indicators rate less than 2 or avg. growth less than 2 Or Student Growth Insufficient
6-10	No Areas of Concern And All indicators rate 5 or above And Student Growth Exceptional	No Areas of Concern And All indicators rate 4 or above And Student Growth Acceptable	1 Area of Concern Or All indicators rate less than 4 or avg. growth less than 1 Or Student Growth Partial	Multiple Areas of Concern Or All indicators rate less than 3 or avg. growth less than 2 Or Student Growth Insufficient
Over 10	No Areas of Concern And All indicators rate 6 or above And Student Growth Exceptional	No Areas of Concern And All indicators rate 5 or above And Student Growth Acceptable	1 Area of Concern Or All indicators rate less than 5 or avg. growth less than 1 Or Student Growth Partial	Multiple Areas of Concern Or All indicators rate less than 4 or avg. growth less than 2 Or Student Growth Insufficient

\_\_\_\_\_ is rated as \_\_\_\_\_ for the \_\_\_\_\_ school year.  
*Principal's Name* *Effectiveness Rating* *Academic Year*

Overall Comments:

Principal's Signature

Date

Evaluator's Signature

Date